IDEA Grant Training

April 2021

PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction

EXCEPTIONAL CHILDREN DIVISION

Special Programs and Data

Save the Date

Grant opens:

May 1, 2021

Due Date:

May 31, 2021

Access and Logging In

- Log in
- https://ccip.schools.nc.gov
- Using NCID
- **Do NOT use the browser BACK button**

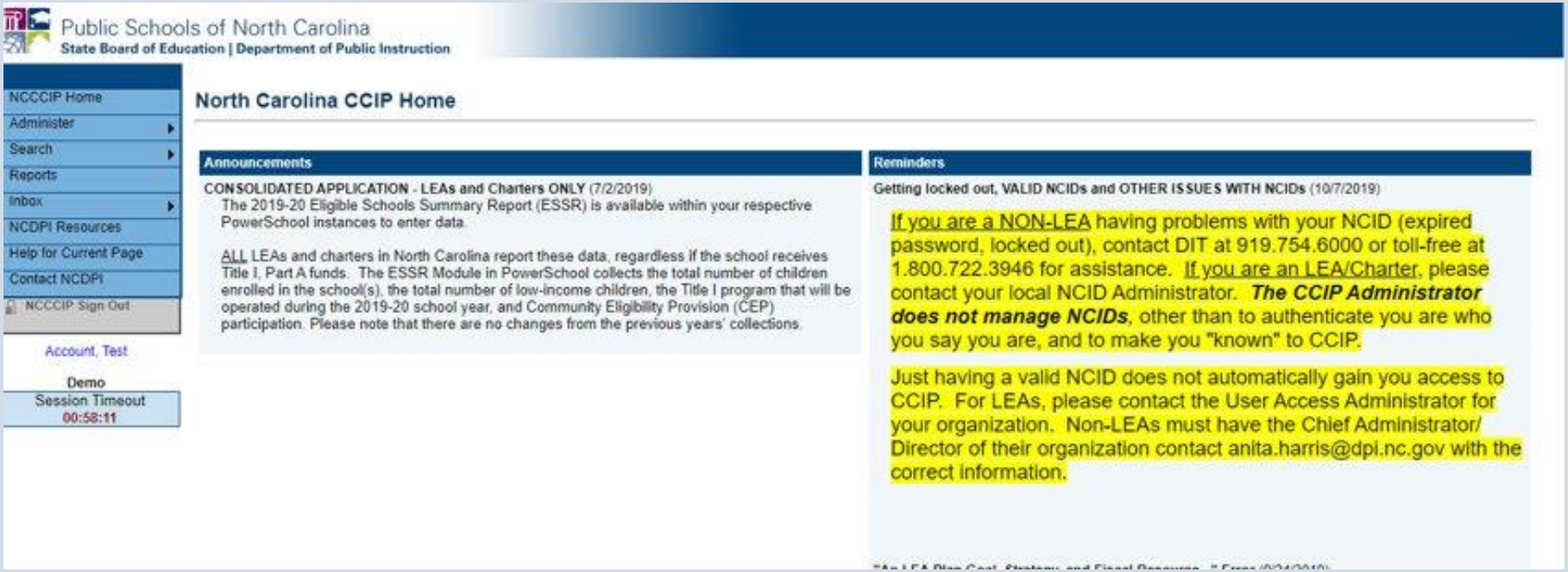
Roles

Role	Permissions
LEA EC Data Entry (optional role)	Move to Draft Started Create Application Cannot move to Draft Completed
LEA EC Director	Move to Draft Started Create Application Moves to Draft Completed
NCDPI EC Regional Coordinator	Move to NCDPI EC Regional Coordinator Returned or Approved
LEA Chief Administrative Officer	Reviews and moves to LEA Chief Administrative Officer Returned or Approved
NCDPI EC Program Consultant	Reviews and moves to NCDPI EC Consultant Returned or Approved (final approval)

Assigning Roles

Local User Access Administrator: They are the only ones who can change/add users with that LEA

Main Page


Public Schools of North Carolina
State Board of Education | Department of Public Instruction
NCCCIP Home
Administer
Search
Reports
Inbox
NCDPI Resources
Help for Current Page
Contact NCDPI
NCCCIP Sign Out
Account, Test
Demo
Session Timeout
00:58:11
North Carolina CCIP Home
Announcements
CONSOLIDATED APPLICATION - LEAs and Charters ONLY (7/2/2019)
The 2019-20 Eligible Schools Summary Report (ESSR) is available within your respective PowerSchool instances to enter data.
ALL LEAs and charters in North Carolina report these data, regardless if the school receives Title I, Part A funds. The ESSR Module in PowerSchool collects the total number of children enrolled in the school(s), the total number of low-income children, the Title I program that will be operated during the 2019-20 school year, and Community Eligibility Provision (CEP) participation. Please note that there are no changes from the previous years' collections.
Reminders
Getting locked out, VALID NCIDs and OTHER ISSUES WITH NCIDs (10/7/2019)
If you are a NON-LEA having problems with your NCID (expired password, locked out), contact DIT at 919.754.6000 or toll-free at 1.800.722.3946 for assistance. If you are an LEA/Charter, please contact your local NCID Administrator. The CCIP Administrator does not manage NCIDs, other than to authenticate you are who you say you are, and to make you "known" to CCIP.
Just having a valid NCID does not automatically gain you access to CCIP. For LEAs, please contact the User Access Administrator for your organization. Non-LEAs must have the Chief Administrator/ Director of their organization contact anita.harris@dpi.nc.gov with the correct information.

Getting Started with the 2021-2022 IDEA Grant

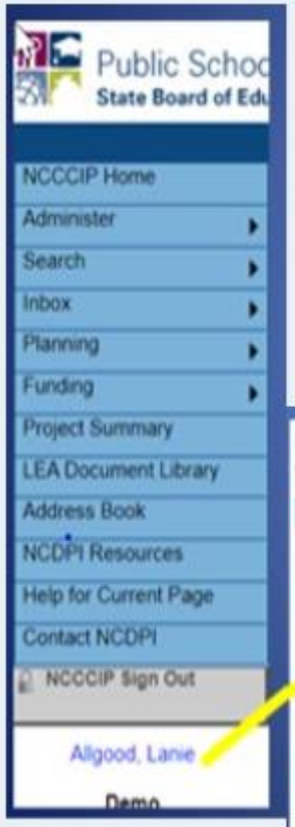
Click Funding and then

Funding Applications

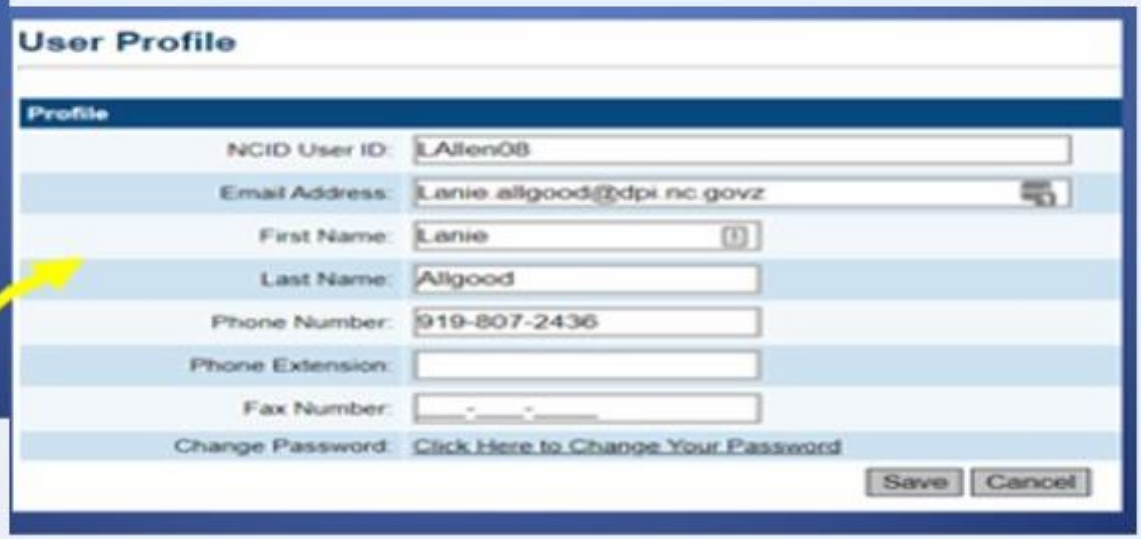
Change the year from 2021 to 2022

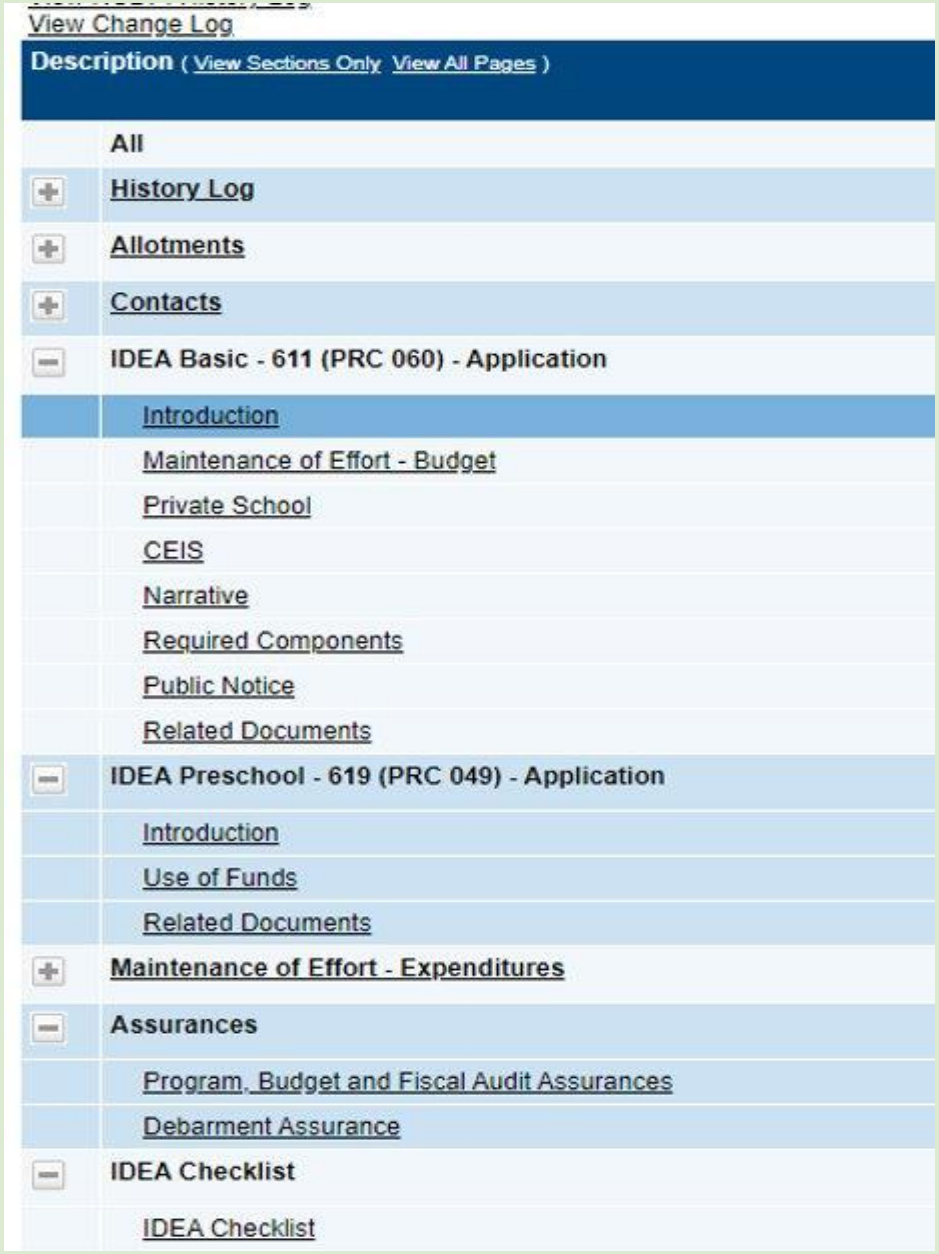
Click on IDEA

Verify Contact Information



1. Log in and click on your name below the menu
2. Verify your email address, name, phone number and edit as needed





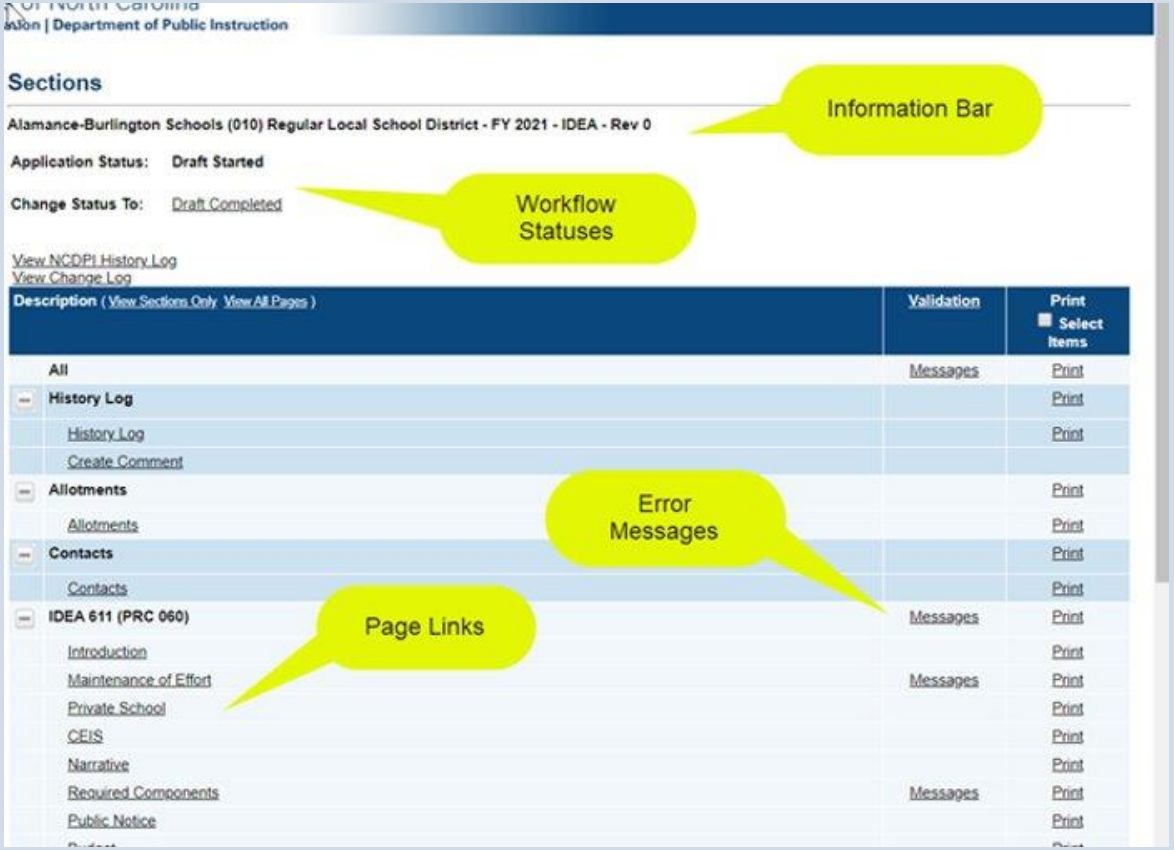
IDEA 611 Grant Sections

Section Page

All funding applications have a Section page

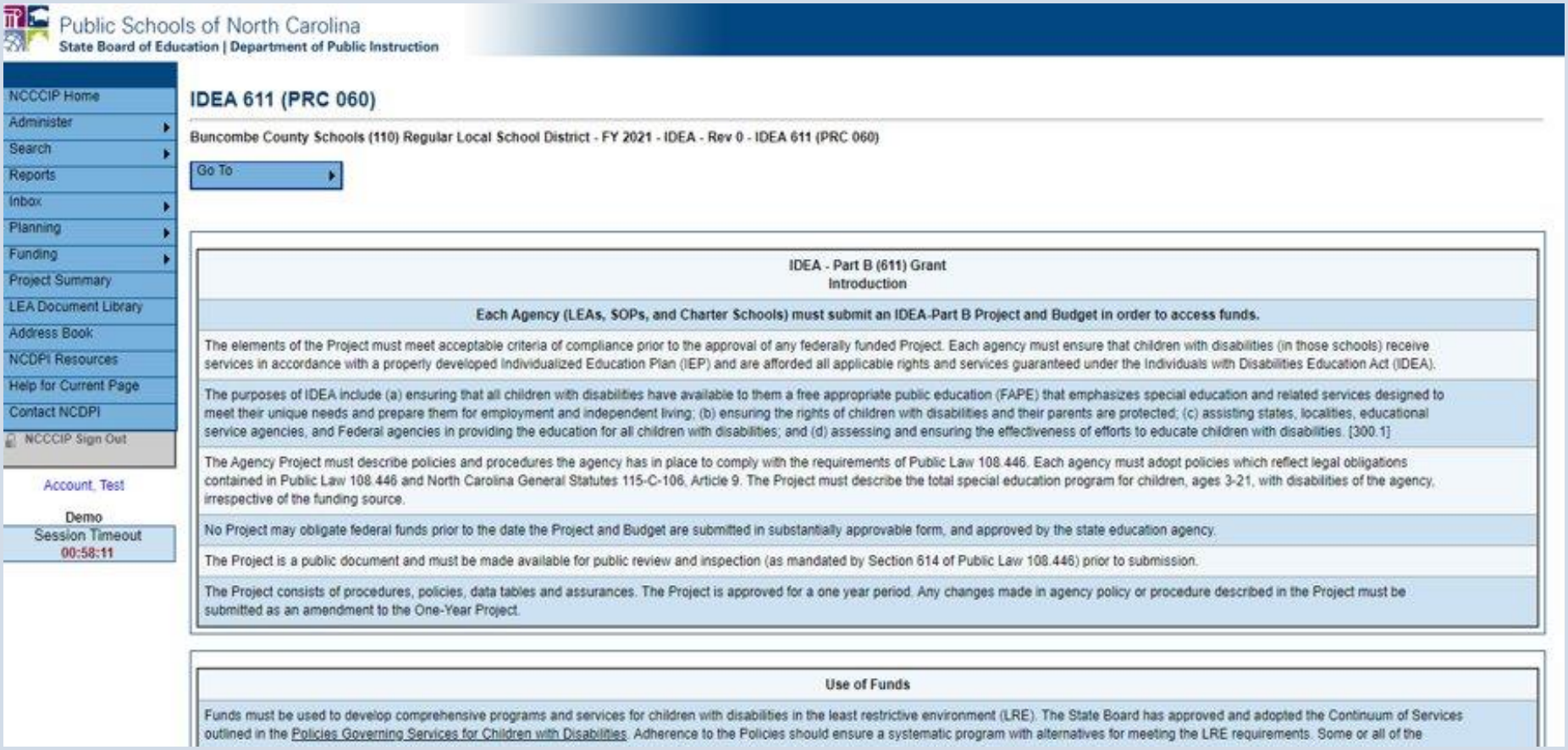
Functions:

Change statues, links to grant pages, print, find errors, access Change Log

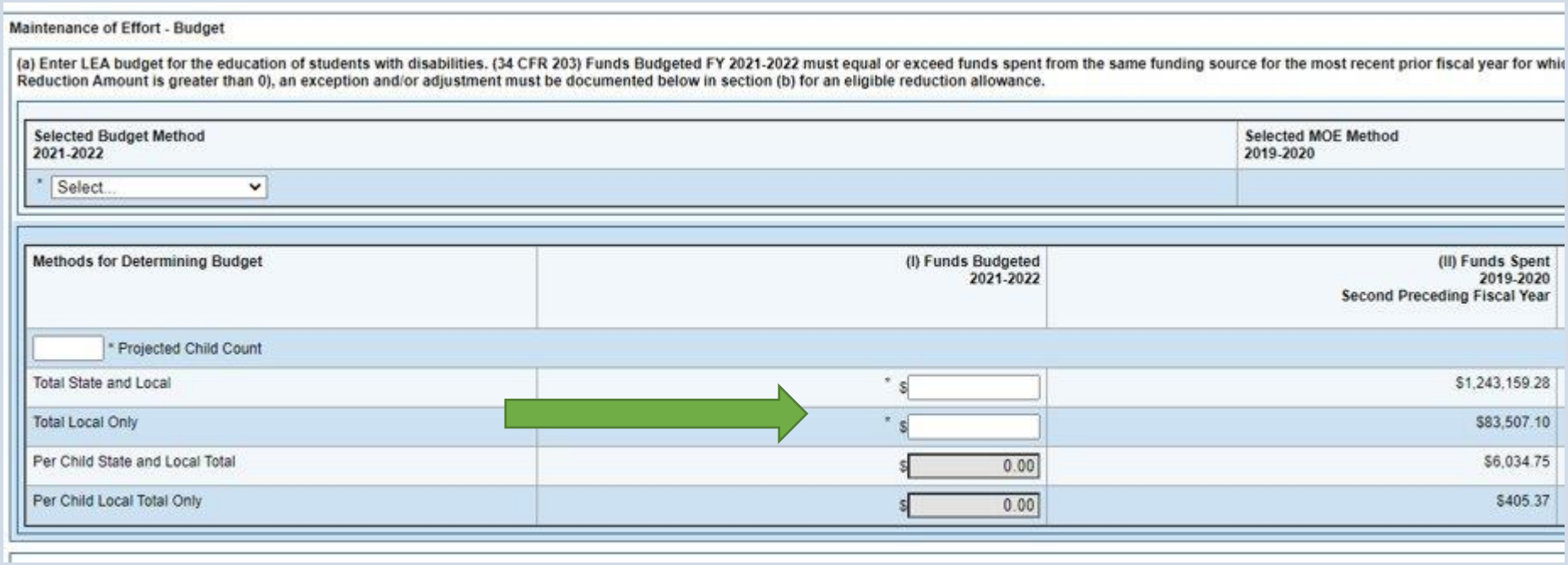


IDEA Grant – Section 611

IDEA 611 Grant



MOE: Budget



Maintenance of Effort - Budget

(a) Enter LEA budget for the education of students with disabilities. (34 CFR 203) Funds Budgeted FY 2021-2022 must equal or exceed funds spent from the same funding source for the most recent prior fiscal year for whi
Reduction Amount is greater than 0), an exception and/or adjustment must be documented below in section (b) for an eligible reduction allowance.

Selected Budget Method 2021-2022	Selected MOE Method 2019-2020
* Select...	

Methods for Determining Budget	(I) Funds Budgeted 2021-2022	(II) Funds Spent 2019-2020 Second Preceding Fiscal Year
* Projected Child Count		
Total State and Local	* $	$1,243,159.28
Total Local Only	* $	$83,507.10
Per Child State and Local Total	$ 0.00	$6,034.75
Per Child Local Total Only	$ 0.00	$405.37

PSU budget must be at least as much as was expended in the last year for which information is available.

PSU may receive a possible increase in IDEA funding and should adjust the MOE Budget

MOE Budget: How to meet it

- Local funds only
- The combination of state and local funds
- Local funds only on a per capita basis
- Combination of state and local funds on a per capita basis

MOE: Budget 1b

- **Reduction Allowances**
- 34 CFR 300.204
- 34 CFR 300.205
- 34 CFR §300.203 (b) MOE - §300.200 LEA Eligibility

Private School: Proportionate Share Why?

- LEAs are required to provide special education services to SWD who are parentally-placed in non-public schools which are located in the LEA

- Equitable services may be provided to SWD enrolled by their parents in private, religious, and home schools that meet the definition of elementary and secondary school

Private School: Ongoing Communication

- Private school evaluations are covered under Child Find and are not included in proportionate share set aside funds

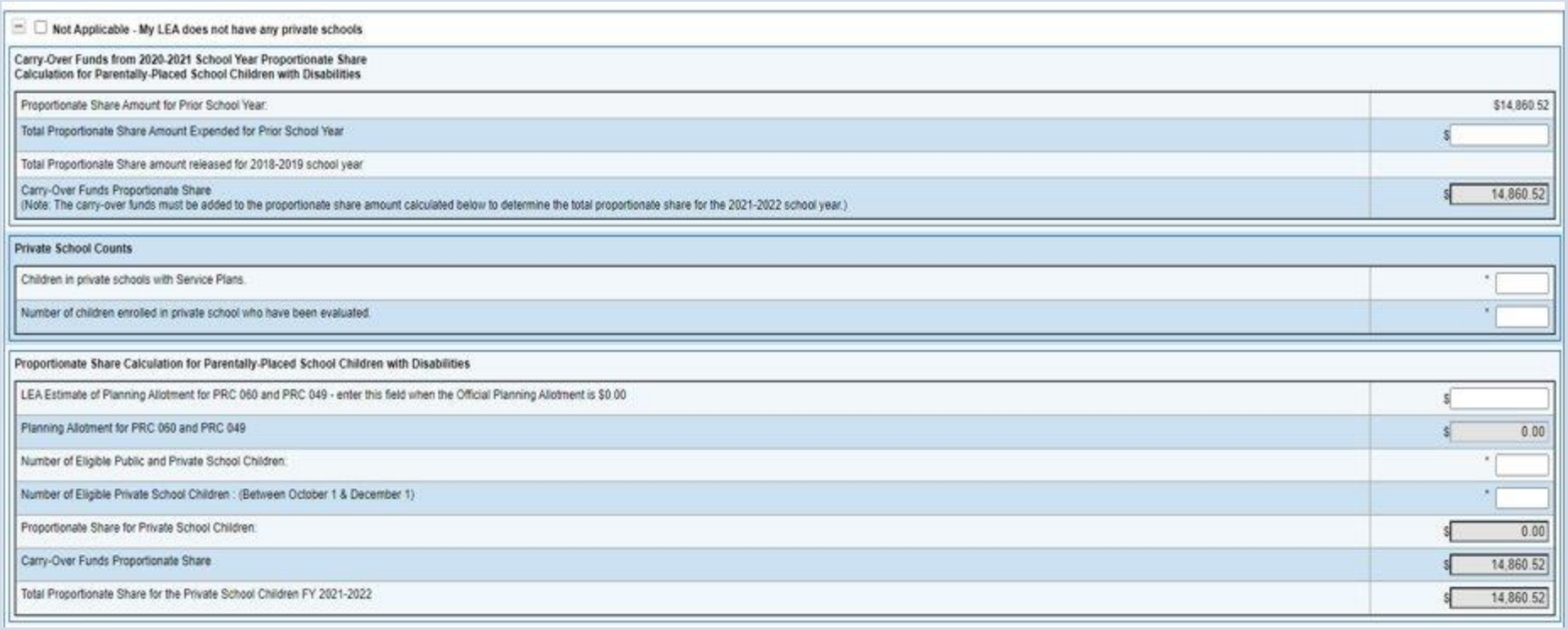
- Communication with private schools and parents is ongoing throughout the year (does not end after the formal meeting)

- Strong relationships and open communication will ensure equitable services

Private School Proportionate Share

- Carry-Over Funds
- Private School Count
- Proportionate Share Calculator
- Consultation with representatives' information

Private School Proportionate Share Funding



☐ Not Applicable - My LEA does not have any private schools

Carry-Over Funds from 2020-2021 School Year Proportionate Share Calculation for Parentally-Placed School Children with Disabilities

Proportionate Share Amount for Prior School Year:	$14,860.52
Total Proportionate Share Amount Expended for Prior School Year	$
Total Proportionate Share amount released for 2018-2019 school year	
Carry-Over Funds Proportionate Share (Note: The carry-over funds must be added to the proportionate share amount calculated below to determine the total proportionate share for the 2021-2022 school year.)	$ 14,860.52

Private School Counts

Children in private schools with Service Plans	*
Number of children enrolled in private school who have been evaluated	*

Proportionate Share Calculation for Parentally-Placed School Children with Disabilities

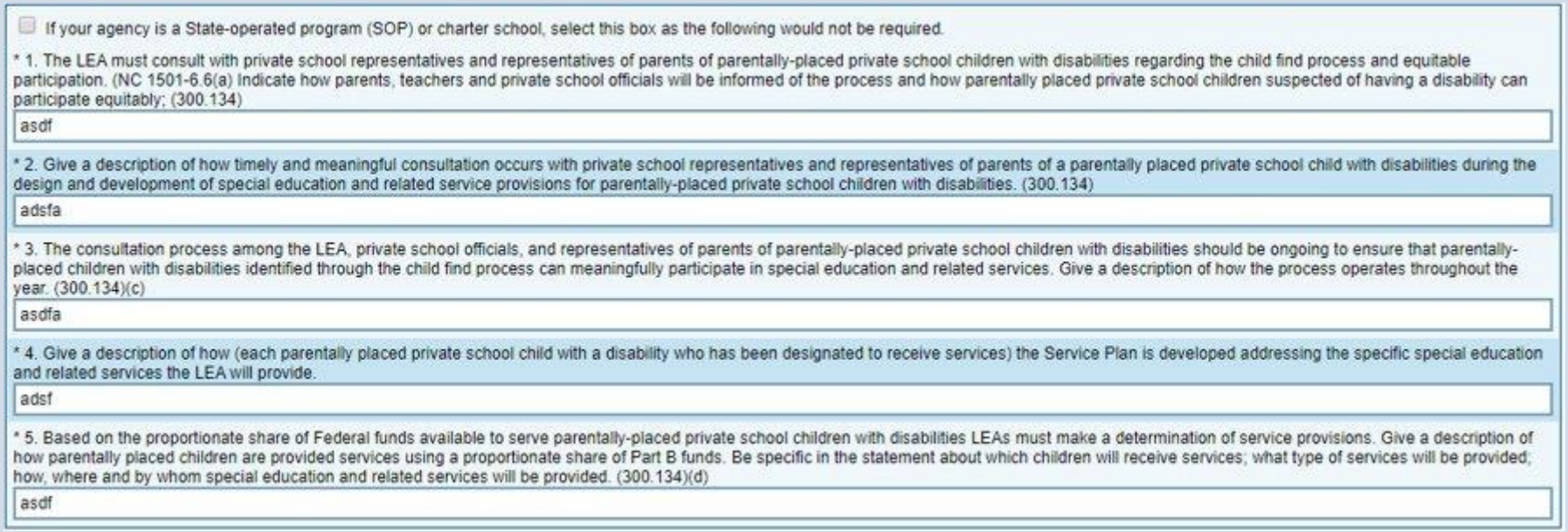
LEA Estimate of Planning Allotment for PRC 060 and PRC 049 - enter this field when the Official Planning Allotment is $0.00	$
Planning Allotment for PRC 060 and PRC 049	$ 0.00
Number of Eligible Public and Private School Children	*
Number of Eligible Private School Children : (Between October 1 & December 1)	*
Proportionate Share for Private School Children	$ 0.00
Carry-Over Funds Proportionate Share	$ 14,860.52
Total Proportionate Share for the Private School Children FY 2021-2022	$ 14,860.52

Carry-Over Funds are precalculated

Proportionate Share is comprised of both IDEA grant sections 611 and 619

If the PSU receives an increase in funding, the proportionate share funds must be recalculated.

Private School: Proportionate Share



If your agency is a State-operated program (SOP) or charter school, select this box as the following would not be required.

* 1. The LEA must consult with private school representatives and representatives of parents of parentally-placed private school children with disabilities regarding the child find process and equitable participation. (NC 1501-6.6(a) Indicate how parents, teachers and private school officials will be informed of the process and how parentally placed private school children suspected of having a disability can participate equitably; (300.134)

asdf

* 2. Give a description of how timely and meaningful consultation occurs with private school representatives and representatives of parents of a parentally placed private school child with disabilities during the design and development of special education and related service provisions for parentally-placed private school children with disabilities. (300.134)

adsfa

* 3. The consultation process among the LEA, private school officials, and representatives of parents of parentally-placed private school children with disabilities should be ongoing to ensure that parentally-placed children with disabilities identified through the child find process can meaningfully participate in special education and related services. Give a description of how the process operates throughout the year. (300.134)(c)

asdfa

* 4. Give a description of how (each parentally placed private school child with a disability who has been designated to receive services) the Service Plan is developed addressing the specific special education and related services the LEA will provide.

adsf

* 5. Based on the proportionate share of Federal funds available to serve parentally-placed private school children with disabilities LEAs must make a determination of service provisions. Give a description of how parentally placed children are provided services using a proportionate share of Part B funds. Be specific in the statement about which children will receive services; what type of services will be provided; how, where and by whom special education and related services will be provided. (300.134)(d)

asdf

(e) Written explanation by LEA regarding services. How, if the LEA disagrees with the views of the private school officials on the provision of services or the types of services (whether provided directly or through a contract), the LEA will provide to the private school officials a written explanation of the reasons why the LEA chose not to provide services directly or through a contract.

(Authority: 20 U.S.C. 1412(a)(10)(A)(iii); 34 CFR 300.134)

Private School Tip sheet

Disproportionality Review

CEIS Use of Funds

- Use of funds items must support the PSU's CEIS district-wide implementation plan
- List line items only
- Use of Funds line items must align with the submitted budget
- Do not include the number of positions or dollar amounts

Project Narrative

PSU Description

PSU Description: Part A

- Number of Schools
- Number of EC student on Dec 1 2020 headcount
- Socio-economic Data (within last 2 years)
- Building Accessibility
- Continuum of services overview

PSU Description

- **Socio-economic Data** (within last 2 years) Available on county website
- Economy (work force)
- Poverty level
- Average income
- Ethnic background (for county)

PSU Description

Building Accessibility

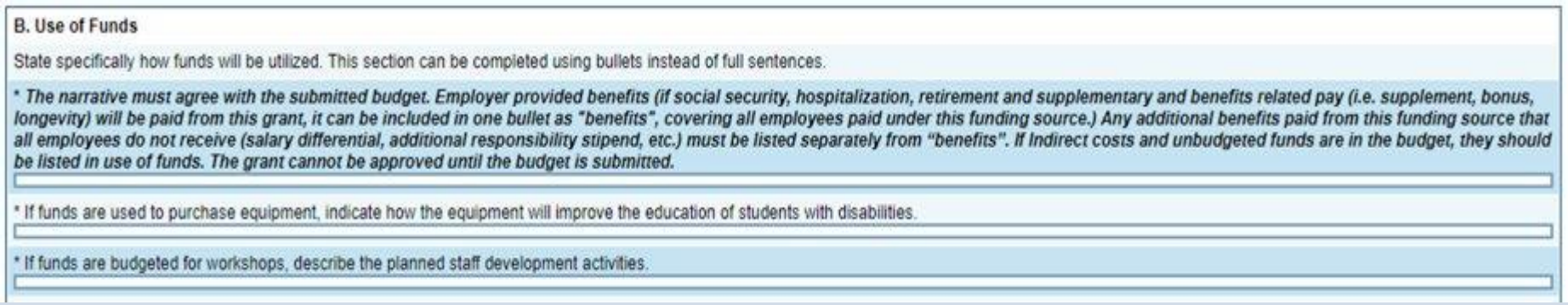
- PSU **describes** their ADA compliance
- What accessibility features does the PSU have?
- If noncompliance exist, what is the plan?

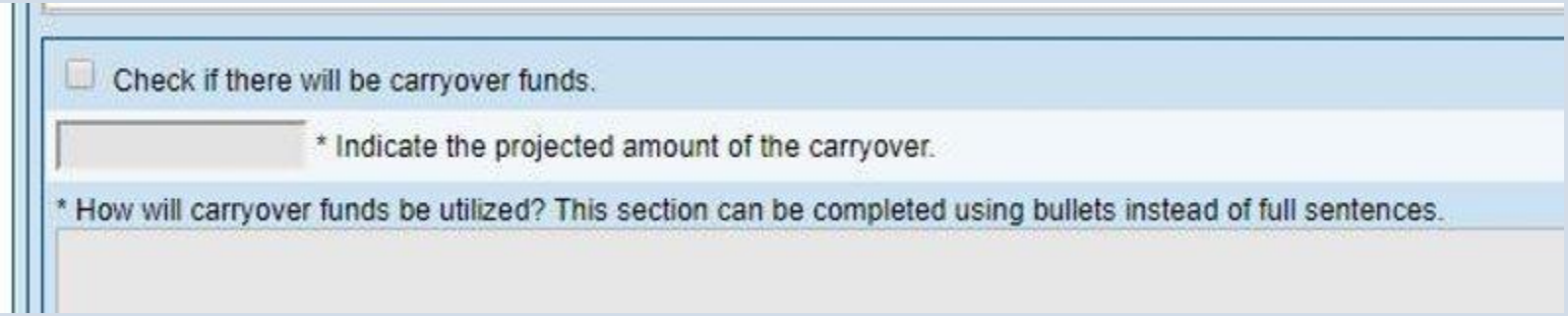
PSU Description

Continuum of Services

- A description of **HOW** the PSU is providing the full continuum of services
- Include regular, resource, separate, home/hospital
- Add details specific to your PSU
- Do not copy and paste the policy definition

Project Narrative Part B: Use of Funds





Use of Funds

- Utilization of Funds: ***The narrative must agree with the submitted budget. Employer provided benefits (if social security, hospitalization, retirement and supplementary and benefits related pay (i.e. supplement, bonus, longevity) will be paid from this grant, it can be included in one bullet as "benefits", covering all employees paid under this funding source.) Any additional benefits paid from this funding source that all employees do not receive (salary differential, additional responsibility stipend, etc.) must be listed separately from "benefits". If Indirect costs and unbudgeted funds are in the budget, they should be listed in use of funds. The grant cannot be approved until the budget is submitted.***

Use of Funds

Changes:

- List line-item names only
- The number of positions is not required
  - i.e., EC teachers not 15 EC teachers
- Dollar amounts per line item are not required

Use of Funds

Funds for Equipment

- MUST indicate how the equipment will improve the education of students with disabilities.
- If not using for equipment, enter NA

Use of Funds

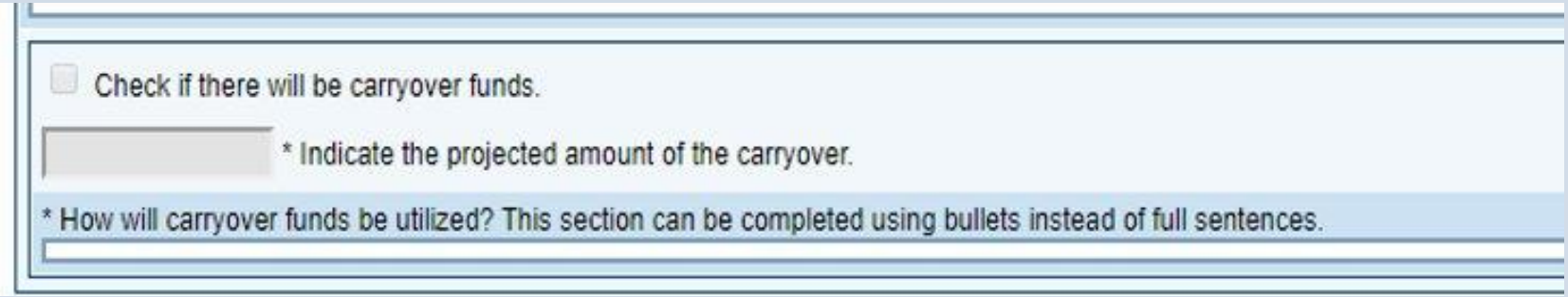
Funds for Workshops:

- Description of planned staff development and how it will improve the education of students with disabilities.
- If not using IDEA funds for staff development, enter NA

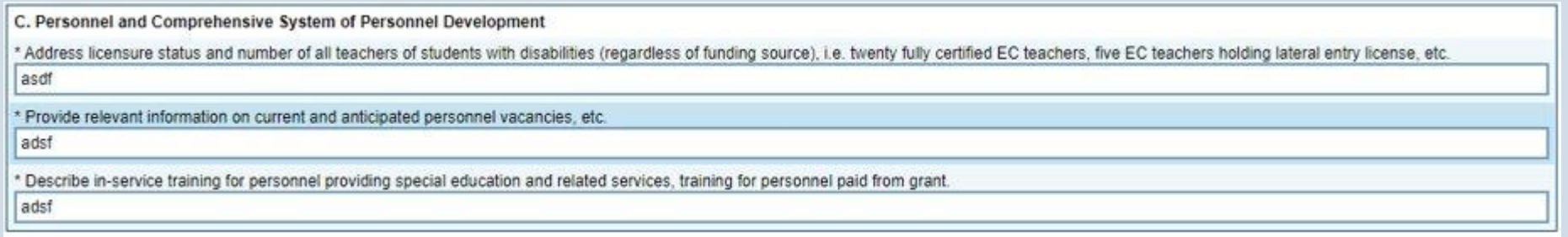
Project Narrative Part C: Use of Funds

Carry-over Funds: Add estimated amount and circumstances resulting in carry-over.

General description for use of carry-over.



Project Narrative Part C: Use of Funds



C. Personnel and Comprehensive System of Personnel Development

* Address licensure status and number of all teachers of students with disabilities (regardless of funding source), i.e. twenty fully certified EC teachers, five EC teachers holding lateral entry license, etc.

asdf

* Provide relevant information on current and anticipated personnel vacancies, etc.

adsf

* Describe in-service training for personnel providing special education and related services, training for personnel paid from grant.

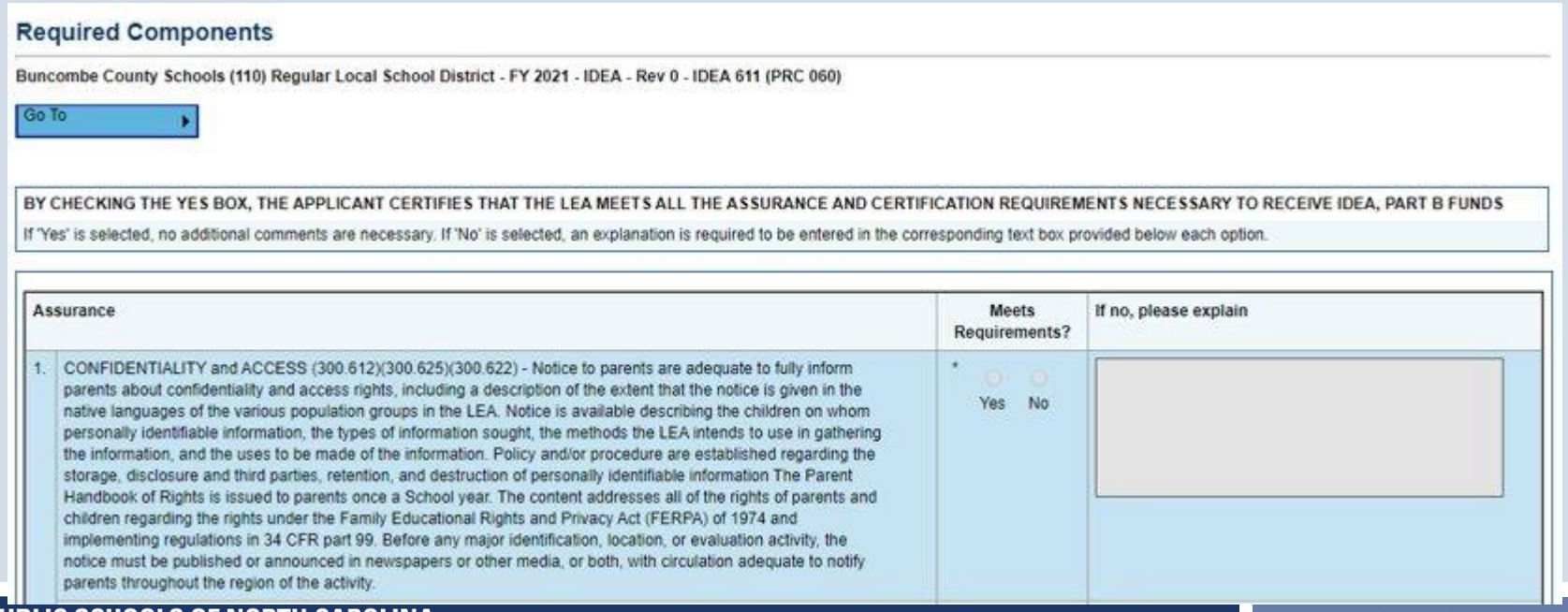
adsf

- Licensure status and number of all teachers of students with disabilities (regardless of funding source), i.e. twenty fully certified EC teachers, five EC teachers holding lateral entry license, etc
- Provide relevant information on current and anticipated personnel vacancies, etc.
- Workshops: Description of planned staff development and how it will improve the education of students with disabilities.
  - What type of training (ex: AU, EC Conference, ECATS, etc.)
  - Who is attending (ex: EC Teachers, Related Service, Administrators, etc.)

Required Components: Assurances

By checking the 'Yes' box, the applicant certifies that the LEA meets all the assurance and certification requirements necessary to receive IDEA, part B funds.

PSUs are required to provide FAPE and complete the assurances even if not completing the IDEA grant application.



Required Components

Buncombe County Schools (110) Regular Local School District - FY 2021 - IDEA - Rev 0 - IDEA 611 (PRC 060)

Go To

BY CHECKING THE YES BOX, THE APPLICANT CERTIFIES THAT THE LEA MEETS ALL THE ASSURANCE AND CERTIFICATION REQUIREMENTS NECESSARY TO RECEIVE IDEA, PART B FUNDS

If 'Yes' is selected, no additional comments are necessary. If 'No' is selected, an explanation is required to be entered in the corresponding text box provided below each option.

Assurance	Meets Requirements?	If no, please explain
1. CONFIDENTIALITY and ACCESS (300.612)(300.625)(300.622) - Notice to parents are adequate to fully inform parents about confidentiality and access rights, including a description of the extent that the notice is given in the native languages of the various population groups in the LEA. Notice is available describing the children on whom personally identifiable information, the types of information sought, the methods the LEA intends to use in gathering the information, and the uses to be made of the information. Policy and/or procedure are established regarding the storage, disclosure and third parties, retention, and destruction of personally identifiable information The Parent Handbook of Rights is issued to parents once a School year. The content addresses all of the rights of parents and children regarding the rights under the Family Educational Rights and Privacy Act (FERPA) of 1974 and implementing regulations in 34 CFR part 99. Before any major identification, location, or evaluation activity, the notice must be published or announced in newspapers or other media, or both, with circulation adequate to notify parents throughout the region of the activity.	* Yes No	

Media Specifics

* Type of Media (Daily or weekly newspaper, bulletin, periodical, etc.)

* Media Agency Name

Advertisement Specifics

Include in the ad the dates the ad will run in the newspaper, location of the project public review, contact person for the project and the dates the project will be available for public review. Give reasonable notice for public participation prior to the public review dates.

Public Review Dates:
- Give reasonable Public Notices for participation prior to the grant review dates.
- The public notice ad needs to be published before the public review dates.
- The public notice must run for more than one date.
- The grant cannot be submitted until the completion of the public review dates.

* Last Public Review Date

Attach an affidavit from the media source supporting the public notification. Advertisement copies and Word document of the public notice is not acceptable.

Type	Document Template	Document/Link
IDEA Media Affidavit [Upload at least 1 document(s)]	N/A	

Public Notice

Public Notice: Requirements

- Type of media (daily, weekly)
  - Newspaper or Journal
- Media Agency Name (ex: Charlotte Observer)
- Affidavit with dates the Public Notice ran (no longer will take a copy or screenshot)
- Must run more than 1 day
- Must run before public comment

Public Notice: Requirements

- Look for in Ad:
- Location of the project public review
- Contact person for the project review
- Dates the project review will be available for public review
  - Must be after last day Public Notice ran in paper
- Grant can **NOT** be submitted until after last Public Review date

Public Notice: Sample

SAMPLE OF PUBLIC NOTICE

Public Notice

The Individuals with Disabilities Education Act (IDEA-Part B, Public Law 108.446) Project is presently being amended. The Project describes the special education programs that _____(name of your LEA) proposes for Federal funding for the 2021-2022 School Year. Interested persons are encouraged to review amendments to the Project and make comments concerning the implementation of special education under this Federal Program. All comments will be considered prior to submission of the amended Project to the North Carolina Department of Public Instruction in Raleigh, North Carolina. The IDEA-Part B Project is open to the public for review and comments during the week of _____(insert the dates you select) in the office of _____(insert the name of the Director of E C Programs) located at _____(insert the address of your E C Office).

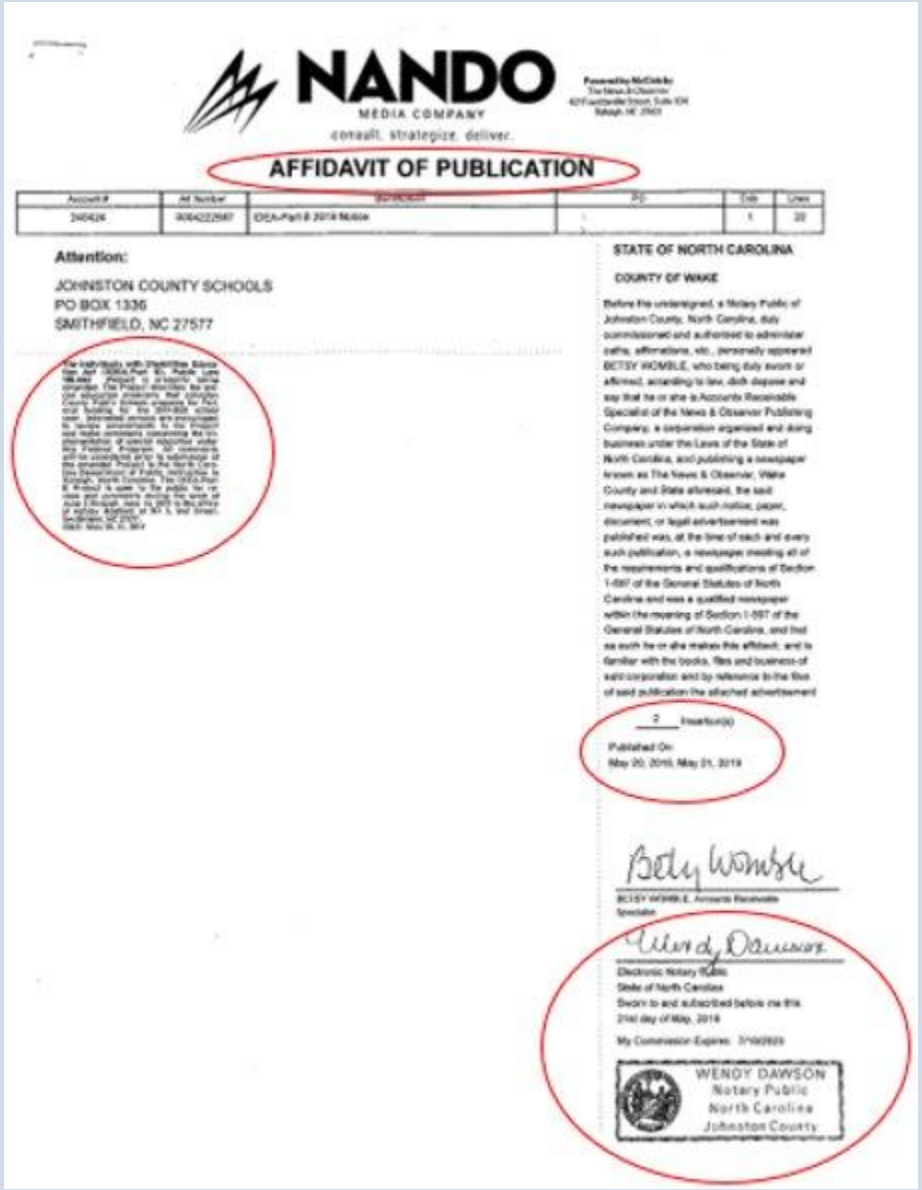
SAMPLE SAMPLE SAMPLE SAMPLE

Public Notice: Attachment Requirements

- Attach an affidavit from the media source
- Visible name of the newspaper
- Visible date of the publication
- Photos, Clippings, receipt, order forms, Word documents are not acceptable

Public Notice: Affidavit Example

[Link to example]



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AFFIDAVIT OF PUBLICATION

Attention:
JOHNSTON COUNTY SCHOOLS
PO BOX 1336
SMITHFIELD, NC 27577

STATE OF NORTH CAROLINA
COUNTY OF WAKE

Before the undersigned, a Notary Public of Johnston County, North Carolina, duly commissioned and authorized to administer oaths, affirmations, etc., personally appeared BETSY WOMBLE, who being duly sworn or affirmed, according to law, doth depose and say that he or she is Accounts Receivable Specialist of the News & Observer Publishing Company, a corporation organized and doing business under the Laws of the State of North Carolina, and publishing a newspaper known as The News & Observer, Wake County and State aforesaid, the said newspaper in which such notice, paper, document, or legal advertisement was published was, at the time of each and every such publication, a newspaper meeting all of the requirements and qualifications of Section 1-597 of the General Statutes of North Carolina and was a qualified newspaper within the meaning of Section 1-597 of the General Statutes of North Carolina, and that as such he or she makes this affidavit, and is familiar with the books, files and business of said corporation and by reference to the files of said publication the attached advertisement

2 Insertion(s)

Published On:
May 20, 2019, May 21, 2019

Betsy Womble
BETSY WOMBLE, Accounts Receivable Specialist

Wendy Dawson
Electronic Notary Public
State of North Carolina
Sworn to and subscribed before me this
21st day of May, 2019
My Commission Expires: 7/10/2023

WENDY DAWSON
Notary Public
North Carolina
Johnston County

Budget

Budget

Will import from the PSU's budget system into the grant rather than BAAS

Purpose Code / Object Code	EC 5210	Special Populations 5220	Pre-K - EC 5230	Speech & Language 5240	Audiology 5250	Social Work & Attendance 5320	Guidance Services 5830	Health Services 5840	Staff Development 5870	Parent Involvement 5880	Spec Pop Support & Develop. 6200	Transportation 6550	Payments to Other Gov Units 8100	Total
113 - Salary - Director and/or Supervisor											0.00			0.00
121 - Salary - Teacher	0.00		0.00											0.00
122 - Salary - Interim Teacher – Non Cert	0.00		0.00											0.00
124 - Salary - VIF	0.00		0.00											0.00
125 - Salary - New Teacher Orientation	0.00		0.00											0.00
126 - Salary - Extended Contracts	0.00													0.00
129 - Held Harmless Salary	0.00		0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00			0.00
131 - Salary - Instruct. Support I - Reg.	0.00		0.00			0.00	0.00	0.00		0.00	0.00			0.00
132 - Salary - Instruct. Support II - Adv.			0.00	0.00	0.00									0.00

IDEA Grant – Section 619

IDEA Section 619

- 619 Presentation

- With questions please contact:

  Dawn Meskil: Dawn.Meskil@dpi.nc.gov

- **Keisha Walker:** Keashia.Walker@dpi.nc.gov

IDEA Assurances

IDEA Assurances

- **Checkboxes**
- Program and Fiscal Program Assurances
- Debarment Assurance

Grant Process and Submission

Co-Working in the Grant

- Multiple people can be in the grant at the same time but not on the same page.

- People can be working in 619 and 611 at the same time.
- Can’t be moved through without both sections of IDEA being completed. (in system comment/email box)

Submitting IDEA Grant

Status Move to	What happens
Draft Started	• Application open for editing
Draft Completed	• Email to EC Regional Consultant, • Application locked down/no editing
NCDPI EC Regional Consultant Approved or Returned Not Approved	• If Approved, email sent to LEA Chief Administrative Officer • If Returned, email sent to LEA EC Director and opened for editing
LEA Chief Administrative Officer Approved or Returned Not Approved	• Approved, email sent to NCDPI EC Program Consultant • Returned, email sent to LEA EC Director and Regional Consultant and opened for editing
NCDPI EC Program Consultant Approved or Returned Not Approved	• If Approved, application revision 0 is locked and workflow complete • If Returned, email sent to LEA EC Director and Regional Consultant and opened for editing
Revision Started	Previous version copied and revision open for editing, goes through workflow as outlined above

IDEA Checklist

- This checklist is a means of communication between the NCDPI and PSUs regarding the allowability and allocability of the items submitted in the funding application.

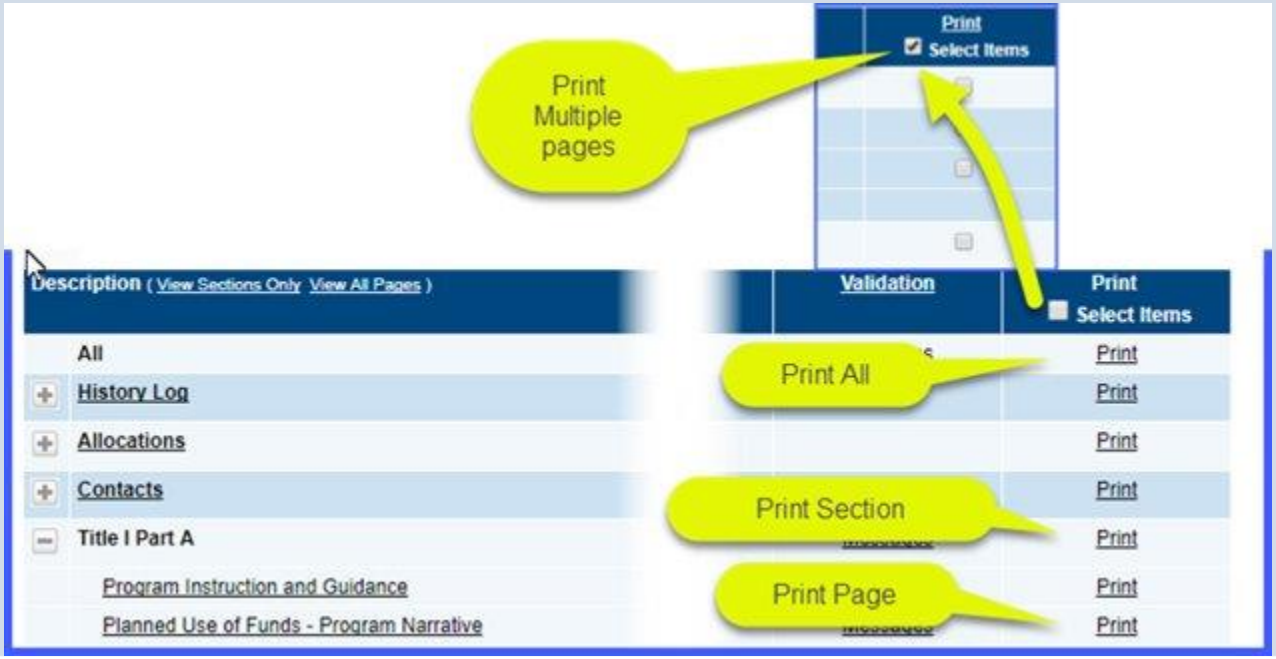
- The Regional Coordinators and Fiscal Monitors will enter comments in the IDEA Checklist.

IDEA Checklist

Checklist Description (Collapse All Expand All)		
1. 611 - Private School Participation/Parentally Placed	IDEA Regional Coordinator	Not Reviewed
2. 611 - Coordinated Early Intervening Services (CEIS) and Permissive Use Description	IDEA Regional Coordinator	Not Reviewed
3. 611 - Narrative	IDEA Regional Coordinator	Not Reviewed
1. General Description of LEA, Facilities and Services; - # of schools , - Socio-economic data (data current within last 2 years);- # of EC Students on December 1, 2018 child count; - Building accessibility,- Continuum of Services Overview		
2. Programmatic Use of Funds Review		
3. Personnel and Comprehensive system of personnel development: Licensure status and number of all teachers, Personnel vacancies, In-service Training		
4. 611 - Required Components	IDEA Regional Coordinator	Not Reviewed
5. 611 - Public Notice	IDEA Regional Coordinator	Not Reviewed
1. Media Type and Specifics		
2. Affidavit with dates Public Notice ran		
3. Notice ran for more than one day		
4. Public comment dates are after the last date notice ran		
5. Advertisement Specifics - Location of the project public review, Contact person for the project review, Dates the project review will be available for public review, Grant submitted after the last Public Review date		
6. 619 - Introduction	Regional Preschool Coordinator	Not Reviewed
7. 619 - Use of Funds	Regional Preschool Coordinator	Not Reviewed
8. 619 - Continuum of Services Overview	Regional Preschool Coordinator	Not Reviewed
9. 619 - Personnel Vacancies and Adjustments	Regional Preschool Coordinator	Not Reviewed
10. 611 - Maintenance of Fiscal Effort - Budget	Fiscal Monitor	Not Reviewed
11. 611 - Private School	Fiscal Monitor	Not Reviewed
12. 611 - Coordinated Early Intervening Services (CEIS)	Fiscal Monitor	Not Reviewed
13. 611 - Use of Funds	Fiscal Monitor	Not Reviewed
14. 611 - Required Components	Fiscal Monitor	Not Reviewed
1. In agreement		
15. 611 - Public Notice	Fiscal Monitor	Not Reviewed
1. Media Type and Specifics		
2. Affidavit with dates Public Notice ran		
3. Notice ran for more than one day		
4. Public comment dates are after the last date notice ran		
5. Advertisement Specifics: Location of the project public review, Contact person for the project review, Dates the project review will be available for public review, Grant submitted after the last Public Review date		

Printing

- Print from Sections page
- Print created as a PDF
- Print Levels: All, single section, single page, or multiple individual pages
- Click in Print checkbox to select multiple individual pages
- Make sure pop-up blocker is turned off for NCCCIP

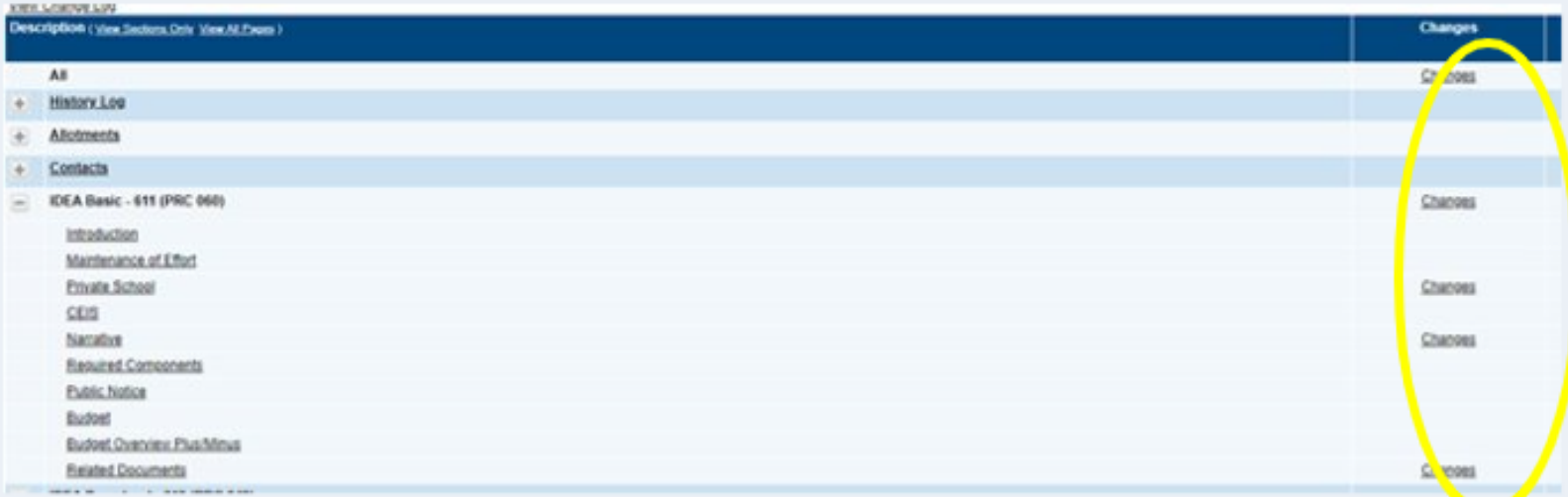


Revisions

- To start a Revision, change the status:
  - Revision Started

Revisions

All sections revised are listed as “Changes” on the Section Page



MOE: Expenditures

- Due in November after Initial Grant application has been approved
- PSUs should start gathering MOE Expenditure data after the 2020-2021 fiscal year ends.
- Training will be scheduled prior to MOE Expenditures opening for submission

MOE Expenditures: How to meet it

- Local funds only
- The combination of state and local funds
- Local funds only on a per capita basis
- Combination of state and local funds on a per capita basis
- **Consequence for not meeting in at least one of the four areas is repayment of the difference.**

Additional Information and Reminders

Excess Cost

What are excess costs?

Excess costs are the costs of providing special education and related services to students with disabilities, over and above the average expenditure in a local educational agency (LEA) for an elementary or secondary student.

Excess Cost

- *Purpose of excess costs regulations and why it matters to the EC Directors and Program?*

- The excess cost requirements **prevent the use of IDEA-B funds to pay for the entire cost** of providing services to students with disabilities.

- It is important to understand this regulation, and calculation, to ensure:
  - at least a minimum average amount is spent **out of other funds** for the education of students with disabilities **before** IDEA-B funds are spent.

Excess Cost

Who has to worry about excess costs?

- If your organization receives a federal grant awarded under the Individuals with Disabilities Education Act, Part B (IDEA-B), those funds must be used to pay the **excess cost of providing special education and related services to students with disabilities** (34 CFR §300.202(b)).
- There are exceptions noted under conditions described in 34 CFR §300.202 (b)(1)(ii).

Excess Cost

- *How Do I calculate this?*

- A template is provided on the NC DPI website: https://ec.ncpublicschools.gov/finance-grants/fiscal-monitoring/excesscostworksheet.xlsx/view

- An LEA can create its own template and approach to gathering and compiling this information. All documentation and the calculation must be maintained for auditing purposes.

- Meet with your Finance Officers. Each LEA may have different reports that will provide the required information, but your Finance Office can help identify where this information comes from. School Business Office is always a point of contact that Finance Officers have access to if they are unsure where to get the information.

Excess Cost

Types of information that will be needed that your Finance Officer can help with will include:

- These costs are calculated each year based on expenditures from the most recent prior school year
  - Expenditures from all programs from the prior period
    - *Must Exclude Capital Outlay and Debt Service*
  - Expenditures by the PRC for Students with Disabilities for the prior period
    - *Includes: Special needs, economically disadvantages, and Limited English proficiency students*
    - *Excludes: Academically & Intellectually gifted students*
  - Average Daily Membership
- The Excess Cost Worksheet must be retained at the PSU for audit purposes
- PSU may receive a possible increase in IDEA funding and may need to adjust Excess Cost
- **Consequences for not meeting Excess Cost is the repayment of the difference**

Excess Cost

KEY TAKEAWAYS:

- ✓**Make sure that your PSU is spending at least a minimum average amount is spent out of other funds for the education of students with disabilities before IDEA-B funds are spent.**

- ✓**Work with your Finance Officer to determine the minimum average amount to budget per special needs student out of the IDEA budget and the minimum amount that is to be spent per student before IDEA Funds**

- ✓**Failure to meet Excess Cost will result in a required repayment**

Important Reminders

- Special Programs and Data Fiscal Monitoring team does not allot funds.
- Notification of status change: Once the PSU gets an approval the PSU's EC department will need to connect with the PSU's finance and they will connect with their NCDPI finance contact for allotments for all EC grants.

Important Reminders

- All Special Grants will open after IDEA submission:
  - Special State Reserve
  - Risk Pool
  - Group Foster Home
  - Developmental Day
  - Out of District
  - Community Residential

- Positions must be hired when needed and not contingent on receiving funding.

Important Reminders

- For the 2021-2022 school year, there will be a possible increase in the Federal allotments.
- This increase could be used to cover some of the high impact cost prior to applying for Special Grants.
- PSUs will need to monitor MOE and Excess Cost closely

New Information

- An End of Year Update will be required this year for the 2020-2021 Special Grants

- There will be a 2021-2022 Comprehensive End of Year Report requirement. Training will be provided in 2021-2022.

Technical Assistance Sessions

Regional Coordinators and Fiscal Monitors will be available for technical assistance on the following dates:

- May 13th at 9:00 – 10:30
- May 20th at 9:00 – 10:30
- May 27th at 9:00 – 10:30

Questions?

IDEA Grant Team

Region	Regional Coordinator	Fiscal Monitor
Statewide Preschool (619)	Dawn Meskil	Keashia Walker
Northeast	Regi Bolen Michelle Hamm (Charters)	Elizabeth Millen
Southeast	Regi Bolen Michelle Hamm (Charters)	Adam Parent
North Central	Amy Betz Rob McOuat (Charters)	Elizabeth Millen
Sandhills	Amy Betz Michelle Hamm (Charters)	Adam Parent
Piedmont-Triad	Cayce Favasuli Rob McOuat (Charters)	Elizabeth Millen
Southwest	Cayce Favasuli Lynn Metcalf (Charters)	Elizabeth Millen
Northwest	Traci Royal Lynn Metcalf (Charters)	Adam Parent
Western	Traci Royal Lynn Metcalf (Charters)	Adam Parent

Save the Date

Grant opens:

May 1, 2021

Due Date:

May 31, 2021